

# Non-Standard Accommodation and Designated Support Request

The GTSA for State Assessments provides information on the allowable designated supports and accommodations for state testing. These are intended to provide maximum access to the assessments, giving students with disabilities the opportunity to demonstrate their knowledge and skills on Smarter Balanced and ELPA21, as well as Washington-only assessments (WCAS, EOC). Washington recognizes that there are unique circumstances in which a student with a documented disability may require an accommodation or support that is not detailed in these Guidelines, in order to access the assessment. If a student's IEP or 504 plan documents the need for an accommodation or designated support that is not addressed within these Guidelines, the student's IEP team or educator may request that the District Test Coordinator submit this form to the state. **When applying for more than one assessment, please address each assessment separately.**

Non-Standard Accommodations and Designated Supports are subject to approval by the Office of Superintendent of Public Instruction (OSPI). The approval is only for the current test administration (2017-18 school year).

**Fall requests due by: 9/17/2017. Winter requests due by: 11/17/2017. Spring requests due by: 1/17/2018.**

Student Name (last, First) \_\_\_\_\_ SSID (10 digit) \_\_\_\_\_

Date of Birth \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

**Student has an:**     IEP             Section 504 plan             E.L. Accommodations (If none, stop here, student does not qualify)

**Summative Assessment(s):**     Smarter Balanced             WCAS Science             EOC Math  
    Off-Grade Level [Grade \_\_\_\_\_]             ELPA21

**Subject Area** (select all that apply):     ELA             Math             Science  
    Listening             Speaking             Reading             Writing             Screener

Answer each of the following questions in Section 1 and 2 and submit to OSPI.

Section 1: Classroom and/or Instructional Use	
1. What accommodation is being requested?	
2. Explain how the requested accommodation is currently being used and implemented for the student during classroom and/or instruction.	
3. Explain why this accommodation is necessary for the student to access classroom instruction.	

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Student Name (Last, First): \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_

## Section 2: Use on Assessments

1. Based upon responses in Section 1, explain how this accommodation will be used and monitored during testing.
2. Explain why this accommodation or Designated Support is needed for the student to access the assessment.

**Certification:** We believe that the proposed documented accommodation is necessary in order for this student to access some or all of the assessments listed above.

### Teacher Name

Print Name \_\_\_\_\_

Telephone \_\_\_\_\_

Signature \_\_\_\_\_

Email \_\_\_\_\_

### Special Education Director/English Language Coordinator Name

Print Name \_\_\_\_\_

Telephone \_\_\_\_\_

Signature \_\_\_\_\_

Email \_\_\_\_\_

### District Coordinator Name

Print Name \_\_\_\_\_

Telephone \_\_\_\_\_

Signature \_\_\_\_\_

Email \_\_\_\_\_

The DC must sign and submit the request to OSPI via fax: Attention, Office of Select Assessments (f) 360-725-0424.

This document has been adapted from Connecticut's Petition for Approval of Special Documented Accommodations for use as Washington's Non-Standard Accommodation/Designated Support Request form.