Overview

The Smarter Balanced blueprints describe the content of the English language arts/literacy and math summative/interim assessments for grades 3–8 and high school—and how that content will be assessed. The test blueprints include critical information about the number of questions, score points, and depth of knowledge for items associated with each assessment target.

INTERIM

ELA/Literacy Assessment Blueprint

The Smarter Balanced preliminary ELA/Literacy Interim Assessment Blocks (IABs) blueprints describe a type of interim assessment available for teacher use in the classroom. IABs are short, focused sets of items that measure one or more assessment targets. Results of these assessments provide information about a student’s strengths or needs in relation to Washington State’s K-12 Learning Standards for ELA and mathematics. These blueprints presents the specific blocks that are available by grade level for English Language Arts/literacy or mathematics beginning at grade 3 and continuing through high school. Each block-level blueprint contains information about the claims, assessment targets, and depth of knowledge levels addressed by the items in that block, as well as the numbers of items allocated to each of those categories. Other more subject specific information is also included. The Interim Comprehensive Assessments (ICAs) use the same blueprint as the summative assessment.

Mathematics Assessment Blueprint

The Smarter Balanced preliminary Mathematics Interim Assessment Blocks (IABs) blueprints describe a type of interim assessment available for teacher use in the classroom. IABs are short, focused sets of items that measure one or more assessment targets. Results of these assessments provide information about a student’s strengths or needs in relation to Washington State’s K-12 Learning Standards for ELA and mathematics. These blueprints presents the specific blocks that are available by grade level for English Language Arts/literacy or mathematics beginning at grade 3 and continuing through high school. Each block-level blueprint contains information about the claims, assessment targets, and depth of knowledge levels addressed by the items in that block, as well as the numbers of items allocated to each of those categories. Other more subject specific information is also included. The Interim Comprehensive Assessments (ICAs) use the same blueprint as the summative assessment.

SUMMATIVE

ELA/Literacy Assessment Blueprint

The Smarter Balanced test blueprints describe the content of the English language arts/literacy summative assessments for grades 3–8 and high school—and how that content will be assessed. Developed with broad input from member states, partners, and stakeholders, the test blueprints reflect the depth and breadth of the performance expectations of the Common Core State Standards. Smarter Balanced Governing States adopted the summative test blueprints in November 2012. The test blueprints include critical information about the number of items, score points, and depth of knowledge for items associated with each assessment target. They will guide the development of items and performance tasks, the Pilot and Field Tests, score reporting, standard setting, and ongoing research. These blueprints establish assessment design features that may be subject to refinement and revision after the analysis of the Pilot and Field Tests.

Continued on page 2
Mathematics Assessment Blueprint

The Smarter Balanced test blueprints describe the content of the mathematics summative assessments for grades 3–8 and high school—and how that content will be assessed. Developed with broad input from member states, partners, and stakeholders, the test blueprints reflect the depth and breadth of the performance expectations of the Common Core State Standards. Smarter Balanced Governing States adopted the summative test blueprints in November 2012. The test blueprints include critical information about the number of items, score points, and depth of knowledge for items associated with each assessment target. They will guide the development of items and performance tasks, the Pilot and Field Tests, score reporting, standard setting, and ongoing research. These blueprints establish assessment design features that may be subject to refinement and revision after the analysis of the Pilot and Field Test.